



Sector-Specific Initiatives under Human Development Cluster – Skills Development

Altynay Arapova

Economist, Asian Development Bank

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I. Sector Status Updates (Nov 2023-May 2024)

1 Institutional framework for cooperation in education sector in CAREC

1.1. The CAREC Working Group on Skills Development (WGSD) was officially launched, comprising of high-level officials from CAREC countries;

1.2. The first meeting of the CAREC WGSD (29 February-01 March 2024, Tashkent, Uzbekistan) **conducted needs assessment and identified priority areas** for regional cooperation in TVET and higher education;

2 Greater synergy and coordination with development partners

2.1. Key international development partners with regional programs in higher education and skills development **engaged**.

2.2. Started engaging **the CAREC Institute to drive a strong knowledge base and capacity building** with a regional focus on climate change.

3 Demand driven knowledge products

3.1. Knowledge products based on needs and key priority areas are **being developed**.

4 Narrow down the focus of the TA to meet emerging needs in skills development

4.1. Change in TA* Scope is in progress **to narrow the focus of TA to green skills** which is a common challenge in the CAREC countries related to climate change, climate smart agriculture, and water resources management;

I. Sector Status Updates (Nov 2023-May 2024): proposed change in TA 6806 scope



From

Standardization and harmonization in higher education strengthened

Standardization and harmonization in TVET strengthened

Governance and regulation of recruitment systems improved

Labor market database and information system (LMIS) developed

To



1. An institutional framework for regional cooperation for green skills development established

2. Climate-smart agriculture university education in CAREC strengthened

3. Capacities of partner government agencies on green skills, climate change, and just transition strengthened

II. Key Priorities or Plans for 2024-2025



The CAREC Working Group on Skills Development

- **Regional and bilateral agreements** at the national and regional levels;
- **Policy and thematic research activities, expert group discussions, regular meetings of the Working Group.**
- **Study visit to the PRC** to learn more about their experience in TVET and HE systems is scheduled for November 2024.*



Climate-smart agriculture university education in CAREC strengthened

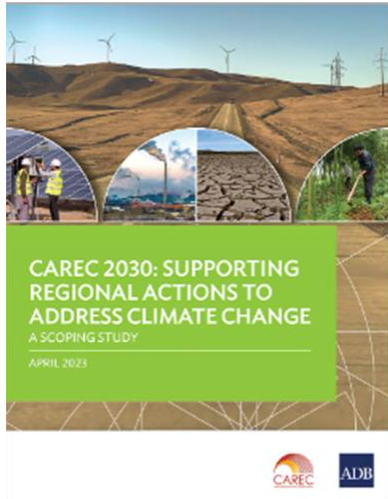
- **Public agriculture universities to be engaged in an “Agriculture Accelerator Program” led by an international university program;**
- Key areas for growth and **joint regional research projects** involving faculty and students from universities;
- **Non-degree courses in priority emerging areas** with focus on green skills; **Public-private partnership** to improve climate efficiencies of the business.



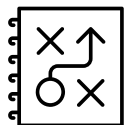
Capacities of partner government agencies on green skills, climate change, and just transition strengthened

- **Events and knowledge products for awareness raising** on the importance of approaches to analyse and **mainstream climate change considerations** and prioritize green skills in **education and labour policies, qualification frameworks, curricula, and training materials.**

III. Actions for mainstreaming CAREC climate change vision and for SOM Guidance



1. Development of advanced skills in climate research and management through appropriate TVET and HE systems on a regional basis;
2. Integration of green skills and just transition aspects through TVET and HE strategies and policies;
3. Awareness-raising campaigns for the governments and businesses on just transition and green skills;
4. Anticipation of skills needs for climate change agenda.



For SOM guidance:

1. For SOM information and guidance on priority activities for skills development
2. Guidance on the implementation and future direction of the Education Pillar for development of regional projects and technical assistance